

Agenda

SLIDE 1

1. What is Title I?
2. What are Parent's right?
3. Parental involvement
4. Contact information

SLIDE 2

We All Want...

1. the best for our children;
2. a better future for them;
3. success in school and life;
4. to be happy;
5. to be a good citizen;
6. to be respectful, honest,
7. and hard working;

SLIDE 3

Title I

1. Title I is the largest federal assistance program for our nation's schools.
2. The goal of Title I is a higher quality of education for every child.
3. The program serves millions of children in elementary and secondary schools each year.
4. There are currently ten Title I Schools in the Beaufort County School District, 3 in Jasper County School District, and 3 in our SC Charter School District.

SLIDE 4

How Title I Works

1. The federal government provides funding to states each year for Title I.
2. The South Carolina Department of Education sends the money to the local school districts.
3. The school district identifies eligible schools(based on Free and Reduced Percentages) and provides Title I funds.
4. All Title I schools in JCSD, BCSD, and SC Charter School District implement a school-wide program.

SLIDE 5

1. Adequate Yearly Progress/ESEA Waiver
2. The goal is for all students to be proficient by 2014.
3. Targets include participation rate and percentage proficient in reading, writing, mathematics, science, and social studies.
4. Schools that receive Title I funds must make the may face consequences.
5. Schools will be rated A, B, C, D and F according to how well the students have learned and demonstrated their learning.

SLIDE 6

Parents' Rights

1. Be involved and request regular meetings to express your opinions and concerns;
2. Be provided information on your child's level of achievement on assessments like PASS in reading/language arts, mathematics, and science;
3. Request and receive information on the qualifications of your child's teacher; and

4. Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks. You can go here to get that information:
<http://effectiveness.ed.sc.gov/titleii/certinq.cfm>

SLIDE 7

RLOACS' Title I PROGRAMS PROVIDE:

1. Teaching assistants in grades 1 – 8.
2. Team leaders .5 for each team.
3. .5 Title I Coordinator for the school
4. .25 after school support for the after school program
5. Additional training for school staff;
6. Extra time for instruction (Before and/or after school programs);
7. Parental Involvement Activities; and/or
8. Parental Liaisons who assist the ELL population, translates documents etc and supports parental involvement activities in the school.
9. A variety of supplemental teaching methods and materials.
10. Technology equipment. The school-wide plan that the school has written details from the plan was shared with parents. Parents agreed to the content. Parents were notified that they will have monthly opportunities to provide input into the school's plan as the school prepares for the next school year.

SLIDE 8

1. Who helps to decide how the funds are spent?
 - a. Each school must have a school advisory committee composed of parents, teachers, and other staff that work at the school, community representatives and the Principal.
 - b. Often the School Improvement Council (SIC) is the school advisory committee or it can be an Ad Hoc committee.
 - c. The school advisory committee approves the Title I budget for the school.
 - d. Parents have a direct voice in how the plan is written and how the funds are spent.

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Working together!

2. Title I law requires that all Title I schools and families work together.
3. How we work together is listed in our:
 - a. School Level Parental Involvement Policy;
 - b. Parent-School Compact; and
 - c. Title I Plan (School-wide Plan).

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Ms. Gerald explained the importance of the compact and explained it to the parents. Parents approved the compact.

Parent-School Compact

Learning can take place only when it a combination of effort, interest, and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

As a Parent/Guardian, I will:

1. encourage my child to be independently responsible;
2. listen or read to my child every night;
3. communicate regularly with my child's teacher;
4. provide a home environment that encourages my child to learn;
5. recognize that I am my child's first teacher;
6. review my child's progress report;
7. strive to develop the skills needed to help my child;
8. if possible, volunteer in my child's school; and
9. provide educational opportunities for my child during the summer.

Parent/Guardian's Signature:

As a Student, I will:

1. be an active participant in school and community service;
2. obey school rules;
3. be respectful at all times;
4. attend school regularly and be punctual;
5. come to school prepared with supplies;
6. do my best in my work and in my behavior;
7. read aloud or silently every day; and assume responsibility for my actions.

Student's Signature:

As a Teacher, I will:

1. believe that each student can learn;
2. show respect for each child and his or her family;
3. help each child grow to his her fullest potential;
4. provide a safe and productive learning environment; come to class prepared to teach and learn;
5. model professional behavior and a positive attitude;
6. ensure fairness and equity in adherence to school, district, and classroom rules;
7. maintain open lines of communication with students and parents;
8. provide a variety of opportunities for parents to become involved in school activities;
9. recognize and celebrate the cultural diversity of the students; and
10. consult and coordinate with other teachers about the specific needs of each child.

Teacher Signature :

Parental Involvement is the cornerstone of the Title I Law. Ms Gerald explained parental involvement and the proposed parental involvement policy. Parents approved the policy:

Parental involvement policy requirements (PIPR) - # 1

1. Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
2. Parents make decisions and give input on important issues pertaining to school and community.
3. Monthly meetings are held at every school.
4. Parents work with Title I staff to write the School Parental Plan.
5. Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
6. Provides parents of Title I students with timely information about Title I programs.
7. Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
8. Provides materials and training to help Title I parents work with their children to improve their children's achievement.
9. Inform parents of parenting resources available at the school and district level.
10. You are your child's first teacher.
11. You have the ability to influence your child's education more than any teacher or school.
12. You know your child best:
13. Share information about your child's interests and abilities with teachers.
14. Ask to see progress reports on your child and the school.

How can you help?

1. Share a love of learning;
2. Read to your child;
3. Ask your child to read to you;
4. Limit TV time;
5. Take advantage of the public library;
6. Show interest in your child's school day;
7. Ask questions;
8. Ask to see homework;
9. Praise their efforts; and
10. Encourage good study habits.
11. What can you do? Communicate with the school and your child's teachers.
12. Attend school events
13. Visit the classroom
14. Volunteer at the school
15. Join the parent organizations
16. Keep teachers informed
17. Attend special parent trainings
18. Attend parent-teacher conferences
19. Be prepared for the meetings

Consider whether you have met your responsibilities as stated in the parent- school compact. The schools procedures for sharing information and our giving input were presented to the parents. It will be posted on the parental involvement page of the school's website. Parents can also find a copy in the school's office, on the Facebook page, and can have it e-mailed to them.

List your questions before the meeting and after the meeting share them with the Title I Coordinator and or the principal.

Contact information

Dr. Karen Wicks – Executive Director of the Academy

Email: karen.wicks@rloacs.org

Joyce Gerald – Assistant Director of the Academy & Title I Coordinator

Email: joyce.gerald@rloacs.org

Physical Address:

1398 Church Road, Hardeeville, SC 29927

Mailing Address:

P.O. Box 1330, Ridgeland, SC 29936

Web: <http://www.rloacs.org/>

Facebook page <https://www.facebook.com/RLOACS>

Phone No: 843-784-2630

Fax: 843-784-2623