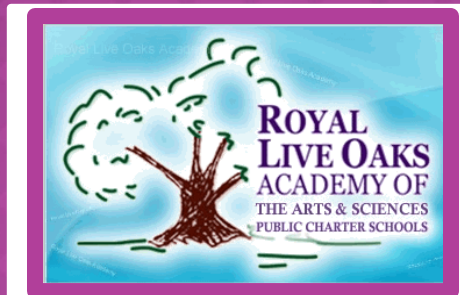




**ANNUAL TITLE I  
PARENT MEETING  
DATE: AUGUST 30<sup>TH</sup>, 2012  
LOCATION:  
RED DAM BAPTIST CHURCH,  
HARDEEVILLE SC  
TIME : 6:30 PM**



**Dr. Wayne Brazell - Superintendent  
Dr. Karen Wicks - Executive Director of RLOACS  
Joyce Gerald - Assistant Director of the Academy & Title I Coordinator**



**RLOACS IS A TITLE I SCHOOL**

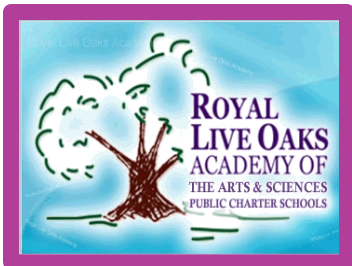
**Elementary Secondary Education  
Act Flexibility  
Waivers from No Child Left Behind**

Royal Live Oaks Academy of Arts and Sciences Public Charter School does not discriminate on the basis of race, gender, disability, age, religion, immigrant status, or national origin in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For questions pertaining to Section 504 contact The Coordinator of Special Education Services and questions pertaining to Title IX, contact The Coordinator of Federal Programs at 1398 Church Road, Hardeeville, SC 29927 Phone: [\(888\)288-9667](tel:8882889667) [Title IX Statement](#)

# AGENDA

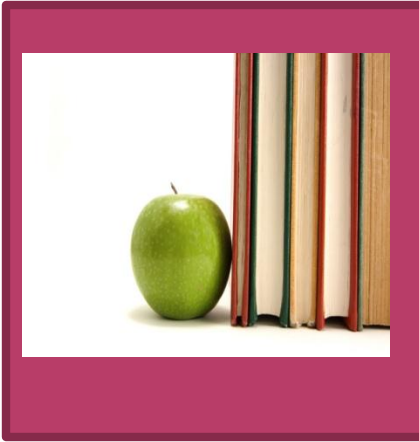


- ◉ What is Title I?
- ◉ What are Parent's right?
- ◉ Parental involvement
- ◉ Contact information

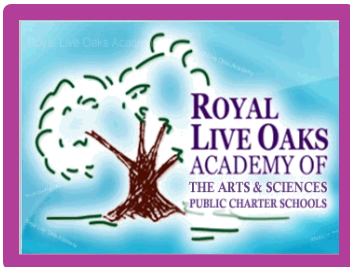


*No one deserves to fail. Every child should taste success!*

# WE ALL WANT...



- ◉ the best for our children;
- ◉ a better future for them;
- ◉ success in school and life;
- ◉ to be happy;
- ◉ to be a good citizen;
- ◉ to be respectful, honest,
- ◉ and hard working;

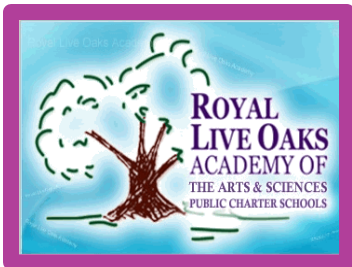


***No one deserves to fail. Every child should taste success!***

# TITLE I



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- There are currently ten Title I Schools in the Beaufort County School District, 3 in Jasper County School District, and 3 in our SC Charter School District.



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# HOW TITLE I WORKS



- The federal government provides funding to states each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools(based on Free and Reduced Percentages) and provides Title I funds.
- All Title I schools in JCSD, BCSD, and SC Charter School District implement a school-wide program.

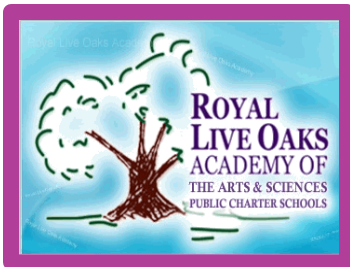
***No one deserves to fail. Every child should taste success!***



# ADEQUATE YEARLY PROGRESS

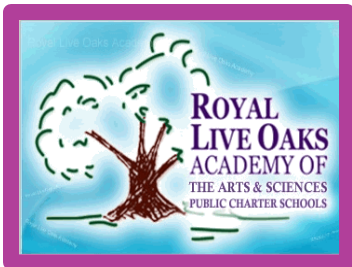


- The goal is for all students to be proficient by 2014.
- Targets include participation rate and percentage proficient in reading, writing, mathematics, science and social.
- Schools that receive Title I funds must make the may face consequences.
- Schools will be rated A, B, C, D and F according to how well the students have learned and demonstrated their learning.



***No one deserves to fail. Every child should taste success!***

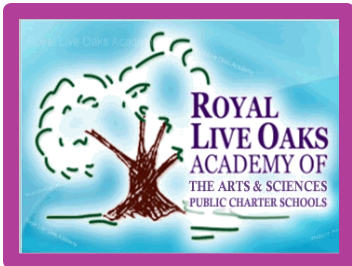
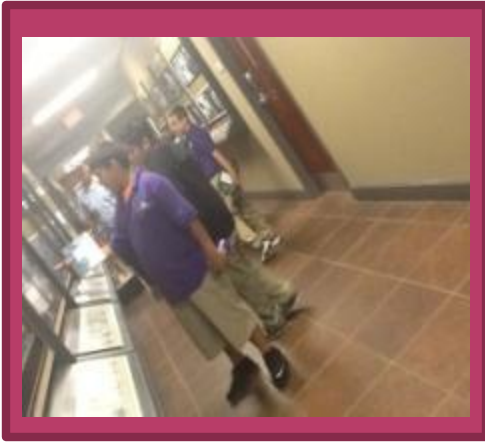
# PARENTS' RIGHTS



- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like PASS in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

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# TITLE I PROGRAMS PROVIDE:



- ◉ Teaching assistants in grades 1 - 8.
- ◉ Team leaders .5 for each team.
- ◉ .5 Title I Coordinator for the school
- ◉ .25 after school support for the after school program
- ◉ Additional training for school staff;
- ◉ Extra time for instruction (Before and/or after school programs);
- ◉ Parental Involvement Activities; and/or
- ◉ A variety of supplemental teaching methods and materials.

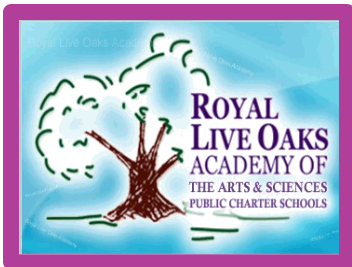
***No one deserves to fail. Every child should taste success!***



# WHO HELPS TO DECIDE HOW THE FUNDS ARE SPENT?



- ◉ Each school must have a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the Principal.
- ◉ Often the School Improvement Council (SIC) is the school advisory committee or it can be an Ad Hoc committee.
- ◉ The school advisory committee approves the Title I budget for the school.



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# WORKING TOGETHER!



- ◉ Title I law requires that all Title I schools and families work together.
- ◉ How we work together is listed in our:
  - School Level Parental Involvement Policy;
  - Parent-School Compact; and
  - Title I Plan (School-wide Plan).



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# PARENT-SCHOOL COMPACT

- ◉ Learning can take place only when it a combination of effort, interest, and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.
- ◉ Compacts make sure that everyone owns the responsibility of helping achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

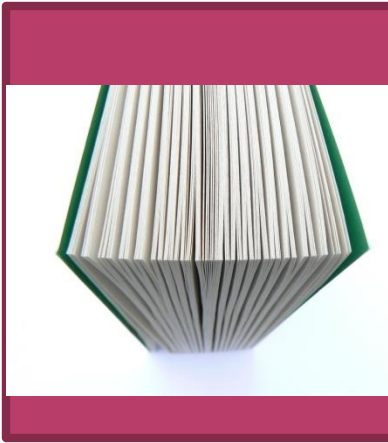
No one deserves to fail. Every child should taste success!

## AS A PARENT/GUARDIAN, I WILL:

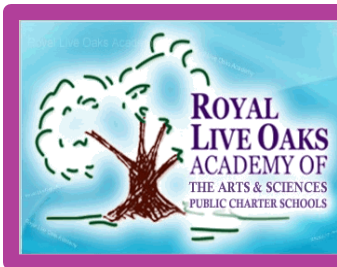
- ◉ encourage my child to be independently responsible;
  - ◉ listen or read to my child every night;
  - ◉ communicate regularly with my child's teacher;
  - ◉ provide a home environment that encourages my child to learn;
  - ◉ recognize that I am my child's first teacher;
  - ◉ review my child's progress report;
  - ◉ strive to develop the skills needed to help my child;
  - ◉ if possible, volunteer in my child's school; and
  - ◉ provide educational opportunities for my child during the summer.
- 
- ◉ Parent/Guardian's Signature: \_\_\_\_\_

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# AS A STUDENT, I WILL:



- ◉ be an active participant in school and community service;
- ◉ obey school rules;
- ◉ be respectful at all times;
- ◉ attend school regularly and be punctual;
- ◉ come to school prepared with supplies;
- ◉ do my best in my work and in my behavior;
- ◉ read aloud or silently everyday; and assume responsibility for my actions.



◉ Student's Signature: \_\_\_\_\_

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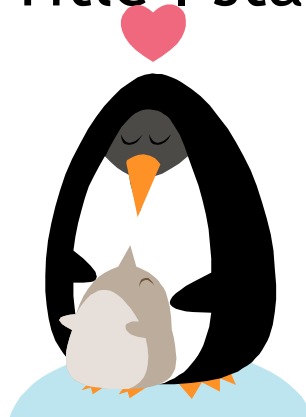
# AS A TEACHER, I WILL:

- ◉ believe that each student can learn;
- ◉ show respect for each child and his or her family;
- ◉ help each child grow to his her fullest potential;
- ◉ provide a safe and productive learning environment; come to class prepared to teach and learn;
- ◉ model professional behavior and a positive attitude;
- ◉ ensure fairness and equity in adherence to school, district, and classroom rules;
- ◉ maintain open lines of communication with students and parents;
- ◉ provide a variety of opportunities for parents to become involved in school activities;
- ◉ recognize and celebrate the cultural diversity of the students; and
- ◉ consult and coordinate with other teachers about the specific needs of each child.
- ◉ Teacher Signature : \_\_\_\_\_
- ◉

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# PARENTAL INVOLVEMENT POLICY REQUIREMENTS (PIPR) - # 1

- ◉ Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
- ◉ Parents make decisions and give input on important issues pertaining to school and community.
- ◉ Monthly meetings are held at every school.
- ◉ Parents work with Title I staff to write the School Parental Plan



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## (PIPR) - # 2.

- ◉ Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- ◉ Provides parents of Title I students with timely information about Title I programs.
- ◉ Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- ◉ Provides materials and training to help Title I parents work with their children to improve their children's achievement.

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## **(PIPR) - # 3.**

- ◉ Inform parents of parenting resources available at the school and district level.
- ◉ You are your child's first teacher.
- ◉ You have the ability to influence your child's education more than any teacher or school.
- ◉ You know your child best:
- ◉ Share information about your child's interests and abilities with teachers.
- ◉ Ask to see progress reports on your child and the school.

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# HOW CAN YOU HELP?

- ◉ Share a love of learning;
  - ◉ Read to your child;
  - ◉ Ask your child to read to you;
  - ◉ Limit TV time;
  - ◉ Take advantage of the public library
- ◉ Show interest in your child's school day;
  - ◉ Ask questions;
  - ◉ Ask to see homework;
  - ◉ Praise their efforts; and
  - ◉ Encourage good study habits.



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## WHAT CAN YOU DO? COMMUNICATE WITH THE SCHOOL AND YOUR CHILD'S TEACHERS.

- ◉ Attend school events
- ◉ Visit the classroom
- ◉ Volunteer at the school
- ◉ Join the parent organizations
- ◉ Keep teachers informed
- ◉ Attend special parent trainings
- ◉ Attend parent-teacher conferences
- ◉ Be prepared for the meetings
- ◉ Consider whether you have met your responsibilities as stated in the parent-school compact
- ◉ List your questions before the meeting

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# CONTACT INFORMATION

- ◉ Physical Address:
- ◉ 1398 Church Road, Hardeeville, SC 29927
- ◉ Mailing Address:
- ◉ P.O. Box 1330, Ridgeland, SC 29936
  
- ◉ Web: <http://www.rloacs.org>
- ◉ Facebook page:  
<https://www.facebook.com/RLOACS>
- ◉ Dr. Karen Wicks - Executive Director of the Academy  
Email: [karen.wicks@rloacs.org](mailto:karen.wicks@rloacs.org)  
Ph.: 888-288-9667  
Fax: 843-784-2623
- ◉ Joyce Gerald - Title I Coordinator
- ◉ Email: [joyce.gerald@rloacs.org](mailto:joyce.gerald@rloacs.org)

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